



Worksheet 3. Reading 2: A Nine-year-old Hero from China

Read the passage about a nine-year-old boy from China. Then complete the exercise that follows it.

1 When a tremendous earthquake hit Wenchuan County and nearby areas in China on May
2 12, 2008, there were many heroes. The youngest hero was a nine-year-old boy, Lin Hao, a
3 student in the second-grade at Yuzuki Primary School. The earthquake disrupted the
4 mathematics lesson of Lin and his 31 classmates. All the students ran out the door and were
5 running through the halls when the school collapsed. The children were covered with rubble
6 as they tried to escape.

7 Lin Hao managed to climb out of the ruins. Then he went back and dragged two classmates
8 out of the rubble and carried them on his back to a safer zone. He went back to the building
9 another time to rescue more classmates. As he was searching for them, he sang songs to
10 give encouragement to those who might hear him. During this second search, Lin Hao
11 himself was saved by his teacher.

12 In the process, the boy was hit by falling rubble and suffered injuries on his head and arms.
13 In an interview later, he said (translated from Chinese), "The corridor collapsed as I was
14 walking. Two of my classmates were trapped beside me. I tried as hard as I could to climb
15 out, and after I climbed out, I pulled a classmate out."

16 When a reporter from the newspaper *People's Daily* asked him in an interview why he acted
17 so bravely, he replied, "Because I am the monitor of the class."

Comprehension practice

Check all the statements that are true, according to the reading.

1. The passage is about a nine-year-old boy in China.
2. The boy was singing in music class when the earthquake hit.
3. He rescued some classmates.
4. The boy was injured.
5. The boy was in a position of leadership in the class and acted responsibly.