

**Fortune, Alan. (1992) “Self-study Grammar Practice: Learners’ Views and Preferences.”**  
*ELT Journal* Volume 46/2. Oxford University Press.

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*Notable quote:*

Questionnaire A was returned by 49 informants. The main findings were:  
46 (94 percent) considered that grammar played a very important role in language learning. By far the two most favoured grammar learning strategies were (see Ellis and Sinclair, 1989: 46-64):

- asking native speakers questions about grammar;
- referring regularly to a grammar book.

[Work cited in quote: Ellis, G. and B. Sinclair. 1989. *Learning to Learn English*. Cambridge: Cambridge University Press.]

*Betty’s comments:*

In my experience, most adult students want grammar as part of their program of second language instruction. My students said they found grammar helpful, and I believed them. I structured my grammar teaching around their expressed needs and expectations. Together we found new and fun ways to integrate grammar instruction into our classes. I believe it is essential for teachers to listen to their students and work in partnership with them.

*If you’re interested in what one successful language learner has to say about the role of grammar in her English language learning, see [this letter I received from Ela Newman](#). Please weigh in on [Teacher Talk](#).*