
**Notable quote:**

Questionnaire A was returned by 49 informants. The main findings were:

46 (94 percent) considered that grammar played a very important role in language learning. By far the two most favoured grammar learning strategies were (see Ellis and Sinclair, 1989: 46-64):

- asking native speakers questions about grammar;
- referring regularly to a grammar book.


**Betty’s comments:**

In my experience, most adult students want grammar as part of their program of second language instruction. My students said they found grammar helpful, and I believed them. I structured my grammar teaching around their expressed needs and expectations. Together we found new and fun ways to integrate grammar instruction into our classes. I believe it is essential for teachers to listen to their students and work in partnership with them.

*If you’re interested in what one successful language learner has to say about the role of grammar in her English language learning, see this letter I received from Ela Newman. Please weigh in on Teacher Talk.*