



**Activity: Talk It Over Using Gerunds and Infinitives**

**Materials needed:** Copies of the “board” game provided for each small group. Each group also needs a marker for each player (a nickel, a dime, a pencil eraser, a button, etc.), and each group needs a coin to flip.

**Description:** This is a guided-speaking activity with conversation prompts. The prompts encourage use of gerunds and infinitives following a main verb. Students can play in groups of three or four, using a coin to flip. You can use heads moves one and tails moves two, or to create more competition, heads moves one and tails moves three.

Students should use the questions as prompts, and rather artificially, speak with a few full sentences in order to practice the use of gerunds and infinitives. However, beyond that, encourage students to converse freely about the questions, asking each other questions for more details.



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*Start here* ↓

What do you enjoy doing in your free time? →	What will you never stop doing? →	What do you sometimes put off doing? →	What is something you promised your mother to do? ↓
What would you like to learn to do? ↓	Have you ever forgotten to do something important? ←What?	What is something special you really want to do before you die? ←	What are thinking about doing next summer? ←
Why do you believe or not believe in ghosts? →	What are you nervous about doing in your future? →	What chores were you responsible for doing when you were a child? →	What are you doing in the future that you are excited about? ↓
Do you ever feel to shy to do something? Explain. ↓	What do you think you are too young to do? ←	What do you think you are too old to do? ←	Do you have enough time to do what you need to do in your life? Explain. ←
Are you considering any job or career changes? Explain. →	What are you good at doing? →	What topics are you interested in reading about? →	What do you hate doing? ↓
<b>END</b>	What is something you can't wait to do? ←	When and where is the last place you went sightseeing? ←	What do you need to do to succeed in school? ←